Paul Mitchell The School Colorado Springs

ESTHETICIAN COURSE INFORMATION

ESTHETICIAN COURSE DESCRIPTION

SOC 39-5094.00, CIP CODE 12.0409

The curriculum involves 600 hours to satisfy Colorado requirements. The course includes extensive instruction and practical experience in facials, hair removal, makeup application, customer service, personal appearance and hygiene, personal motivation and development, retail skills, client record keeping, business ethics, state laws and regulations, salon-type administration, and job interviewing.

Graduates are prepared to become entry level estheticians.

This course is taught in English. Textbooks and course materials are only offered in the English Language.

ESTHETICIAN COURSE OVERVIEW

Course Hours: 600 clock hours

The course is divided into pre-clinical classroom instruction and clinical service learning experiences.

- **Pre-clinical Classroom Instruction:** The first portion is devoted to classroom workshops where students learn design principles, technical information, and professional practices.
- **Clinic Classroom Learning Experience:** The remaining hours in the program are spent in the clinic area where practical experience is gained.
- **Distance Education Learning Experience:** A student enrolled in a program with distance education may earn up to 25% of the program's total clock hours through distance education.

ESTHETICIAN COURSE OUTLINE

Your time at Paul Mitchell The School Colorado Springs for the esthetician program will be divided into seven designations:

- **Core Curriculum:** This first time period is dedicated to exploring foundational knowledge and basic esthetics facial, hair removal, and makeup procedures. You will receive individual attention in practical workshops, and you will complete worksheets and periodic tests throughout the course. This is an intense and exciting portion of your experience.
- **Protege Learning Experience:** Your experience as a protege produces a smooth transition from core student to adaptive student. Your time spent as a protege prepares you for the clinic classroom experience.
- **Clinic Classroom Learning Experience:** You will enter a new phase of classroom workshops coupled with challenging practical services that will continue to build you into a confident skin care therapist.
- **Classroom Learning Experience:** During this phase of your learning, you will be introduced to guest speakers, prescriptive selling, motivation, self-improvement, body treatments, and emerging technologies. You will use your own technical and therapeutic abilities, coupled with the assistance of Learning Leaders, to provide service to guests. You will make discoveries and learn relationship-building skills that will ensure your success in this exciting, diverse field.
- **Adaptive Curriculum:** During this part of the program you will enter a new phase of classroom workshops coupled with challenging practical services designed to continue building you into a confident designer.

- **Creative Curriculum:** You will dress, act, and work like a true professional. You will use your own technical and therapeutic abilities, coupled with the assistance of Paul Mitchell The School Colorado Springs Learning Leaders, to prepare for your future salon and spa career.
- **Final Phase:** You will spend your final portion understanding and preparing to take your state board practical and written exams. Classroom learning will help you to understand management and interpersonal skills, resume writing, and interviewing. This portion also includes hand on practice in the clinic classroom.

ESTHETICIAN COURSE SUBJECTS

The instructional program of Paul Mitchell The School Colorado Springs meets or exceeds the state requirements. The following subjects are taught within the brick & mortar program and the hybrid program:

Subject	Total Theory Hours	Total Lab Hours	Total Contact Hours
Facial & Skin Care	30	90	120
Facial Makeup	15	45	60
Hair Removal	22	68	90
Laws, Rules, & Regulations	8	22	30
Management, Ethics, Interpersonal Skills, and Salesmanship	30	90	120
Disinfection, Cleaning, and Safe Work Practices	45	135	180
Total Lab & Theory	**150**	**450**	**600**

Paul Mitchell The School Colorado Springs offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume', development, job interview preparation and job search skills. These additional course are not a requirement for state licensure.

Distance Education hours and assignments are graded and recorded daily. Theory chapter exams, final exams and final practical evaluations must completed in the school facility.

ESTHETICIAN PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are used to assess student learning and mastery of course content in the 600-hour course:

1. **Academic theory exams:** Students must receive a grade of 70% or higher on each assigned theory exam. Exams are completed at the conclusion of each online theory module. Depending on the length of the distance education module, theory exams will occur weekly or bi-monthly. The theory exams will evaluate the student's academic performance for each subject of the distance education curriculum.
2. **Final written and practical:** The written test covers an overview of all theory instruction, Colorado state law, and other items covered on the state esthetics exam. Students must receive a grade of 70% or higher on all final exams. Final Exams must be completed within the school facility and cannot be taken through distance education.
3. **Clinic Practical Skill Assessments:** Future Professionals' progress in practical skill assessments and theory hours will be digitally monitored on a weekly basis by the Future Professional Advisor using the MyPortico app. All assigned practical skill assessments must be completed in order to complete the program.
4. **Distance education assessments:** Students must complete a distance education written assessment and practical skill assessment. These are based on performance and must be completed on-campus each month. The distance education assessment will focus on the distance education subjects covered during that time period. Students must receive a grade of 70% or higher on each distance education written assessment and each practical skill assessment. Only students enrolled in the distance education program are required to complete these assessments.